|  |
| --- |
| Date: |
| **Topic and learning activity** – What safeguarding situation have you observed or reviewed or participated in |
|  |
| **What did you learn/key points**. |
|  |
| **Consider how this relates to your safeguarding knowledge, skills and competencies. Describe how your safeguarding values and beliefs may impact on your safeguarding practice.** |
|  |
| **Describe how your experience will impact on your future safeguarding practice?** |
|  |

On an annual basis, the completion of a reflection on safeguarding practice must be undertaken. All UHB staff grades are required to consider their safeguarding practice and recognise their own professional development needs and their professional responsibility to **SAFEGUARDING EVERYONE.**

**Complete the following learning outcomes and discussion with your line manager, team leader, supervisor.**

Signed………………………………………………………………

Dated ………………………………………………………………

Reference - INTERCOLLEGIATE DOCUMENT

1. Safeguarding Children and Young People: Roles and Competencies for Healthcare Staff Fourth edition: January 2019taff

2. Adult Safeguarding: Roles and Competencies for Health Care Staff First Edition Updated June 2022

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